

**Powell Middle School**  
**Reading Intervention (“ELA RTI”) Syllabus-At-A-Glance**

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**Course Description:** Reading Intervention is designed to help strengthen reading skills in the following areas: decoding, fluency, vocabulary, spelling, and comprehension. This program uses direct whole/small group instruction and the use of technology.

Placement was determined by RTI Coaches, Teachers, and Administrators based on: academic grades, TCAPS, STAR tests, and other data. Students are categorized as follows:

- Tier 1 = student is on grade level. NO RTI NEEDED.
- Tier 2 = student is 1-2 levels below grade level. RTI IS NEEDED.
- Tier 3 = student is 3 or more levels below grade level. RTI IS NEEDED.

**Materials for this course will include:**

- Reading Plus is a computer component used with Tier 2 students that reinforces skill-based learning. Throughout the week students are also placed within small groups that work on individual needs.
- Language! Live is also a computer component that reinforces skill-based learning and also includes workbook materials that are used with Tier 3 students to move them toward increased fluency and comprehension.
- Students will be assessed every two weeks using *Aimsweb* paper tests.

**Other Useful Material:**

- Pencils & Paper (required)
- Earbuds/Headphones (suggested)

**Grades:** per Knox County RTI Framework Grading Policy for Intervention Classes and will be PR (Progressing)/NP (Not Progressing). This monitoring will be posted on Aspen and not included on report cards; nor will it be used to calculate GPA.

\*Students that are present for at least 80% of the classes, actively participating, and showing improvement on assessments should receive passing marks.

**Classroom Expectations:**

- BE PRESENT
- Fill out your Agenda each day.
- Do your work.
- Treat others with respect.
- Leave the class with honor and integrity each day.

**Make-up work policy:** If a student is absent, I will work with each student to help them with missed work, which may include coming to the Library in the mornings from 8-8:25, or other plans necessary to achieve success.